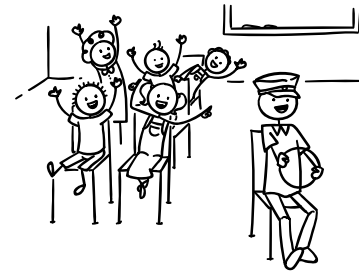


Lesson:

Wheels on the Bus



General:

Time:	40 mins - 1 hour
Objectives:	Talking about travelling on the bus
Structures:	".. go/goes ..." "All around the town"
Target Vocab:	bus, wheels, go round, town, wipers, go swish, horn, goes beep, doors, open, shut, babies, go boo-hoo, driver, sit down.

You will need to download:

Flashcards	<ul style="list-style-type: none">bus, babies, driver
Printables:	<ul style="list-style-type: none">Bus Draw worksheetWheels on the Bus song posterWarm Up & Wrap Up lesson sheet
Readers:	Bob's Bus
Songs:	Wheels on the Bus

These can be downloaded at <http://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- crayons / pencils
- CD / Tape player or something to play the song on
- board with chalk / markers
- large blank paper (A3 size is good) - enough for each pair of students
- Blue-Tak or something to stick pictures on the walls
- drivers cap for role-play (if you have one - don't worry if you don't!)

Notes:

This is a lesson plan to accompany the popular children's song "The Wheels on the Bus".

Lesson Overview:

Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Introduce the vocab in the song with a drawing exercise
2. Play "I say, you do"
3. Sing "The Wheels on the Bus"
4. Read classroom reader "Bob's Bus"
5. Draw the bus pair work activity
6. Do a "Take the Bus" role-play

Wrap Up:

1. Set Homework: "Bus Draw" worksheet
 2. See our "Warm Up & Wrap Up" lesson sheet.
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Lesson Procedure:

Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Introduce the vocab in the song with a drawing exercise

For this lesson you are going to use your artistic drawing skills.

- Start by drawing a large picture of a bus on the board – make it as large as you can, filling the whole board. Elicit / teach / chorus the word "bus".
- Next, shade in the wheels and again elicit / teach / chorus the word "wheels". Now teach the action word "go round and round" and get everybody making round and

round movements with their arms as you say "The wheels on the bus go round and round".



- Now draw wipers onto the picture and teach "wipers" and "swish" and get everyone to do the swishing action with their arms.
- Then draw a steering wheel (through the window) and motion driving and honking the horn. Teach and practice "horn" and "beep".
- Draw the doors on the bus and teach "doors", "open and shut" and practice do opening and shutting actions with your arms.
- Now for the tough bit – drawing babies on the bus! Draw the windows and draw babies looking out. You can show flashcard pictures if your drawing is not up to scratch! Teach and practice "babies", "boo-hoo".
- Finally, draw the driver sitting on the bus holding the steering wheel. Teach / practice "driver", "Please sit down". When teaching "Please sit down" get everyone standing up and have fun telling everyone to sit down and stand up, so they all get the meaning.

2. Play "I say, you do"

Now to practice the vocab. Get everyone to stand up facing the teacher. Start by saying a random sentence from the song (e.g. "The doors on the bus go open and shut") and get everyone to do the action. At first go slowly, saying different sentences and having everyone do the action from the gestures section below. Then go faster and faster until it is impossible to keep up.



3. Sing "The Wheels on the Bus"

First play the song and get everyone to follow you with the actions. Then play the song again and encourage everyone to sing along.

<p>Lyrics for "The Wheels on the Bus"</p> <p>Verse 1: The wheels on the bus Go round and round Round and round Round and round. The wheels on the bus Go round and round All around the town.</p> <p>Verse 2: The wipers on the bus Go swish, swish, swish Swish, swish, swish Swish, swish, swish. The wipers on the bus Go swish, swish, swish All around the town.</p> <p>Verse 3: The horn on the bus Goes beep, beep, beep Beep, beep, beep Beep, beep, beep. The horn on the bus Goes beep, beep, beep All around the town.</p> <p>Verse 4: The doors on the bus Go open and shut Open and shut Open and shut. The doors on the bus Go open and shut All around the town.</p> <p>Verse 5: The babies on the bus Go "Boo-hoo-hoo! Boo-hoo-hoo! Boo-hoo-hoo!" The babies on the bus Go "Boo-hoo-hoo!" All around the town.</p>	<p>Verse 6: The driver of the bus Says "Please sit down! Please sit down! Please sit down!" The driver of the bus Says "Please sit down!" All around the town.</p> <p>Verse 7: The wheels on the bus Go round and round Round and round Round and round. The wheels on the bus Go round and round All around the town.</p>	<p>Gestures for "The Wheels on the Bus"</p> <p>The actions of the song are really easy and mimic what is happening in the song.</p> <ul style="list-style-type: none"> • For verse 1, whirl your arms around in the air for "The wheels on the bus go round and round ..." part. • For verse 2, swish your arms lefts and right for "The wipers on the bus go swish, swish, swish ..." part. • For verse 3, beep an imaginary horn for "The horn on the bus goes beep, beep, beep ..." part. • For verse 4, swish your arms back and forth for "The doors on the bus go open and shut ..." part. • For verse 5, put your fists to your eyes and mimic crying for "The babies on the bus go boo-hoo-hoo ..." part. • For verse 6, look angry and wave your finger for "The driver on the bus says "Please sit down ..." part. • Verse 7 is the same as verse 1 <div data-bbox="901 1249 1372 1579" data-label="Image"> </div> <p><i>"The wheels on the bus Go round and round"</i></p>
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4. Read classroom reader "Bob's Bus"

This reader follows on perfectly from the Wheels on the Bus song and helps to reinforce the new vocab with a fun story. Before class, download and print off the reader "Bob's Bus" from our website. As you go through each page, point to the different features and elicit what they are, for example:

Teacher: (on page 3) Look, what are these? (pointing at the wheels)

Students: Wheels!

Teacher: Yes, that's right. And the wheels go ...?

Students: Round and round! (everyone does the gesture from the song)

Teacher: Yes, very good! (reading from page 3) "Look at the wheels go round and round".

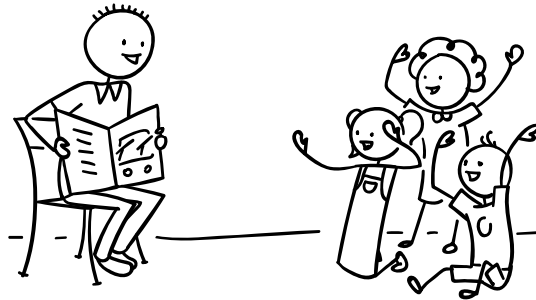
Teacher: (reading from page 4) "Oh no, it's raining!". Oh but that's ok because ... what are these? (pointing at the wipers)

Students: Wipers!

Teacher: Yes, good job! And the wipers go ...?

Students: Swish, swish! (everyone does the gesture from the song)

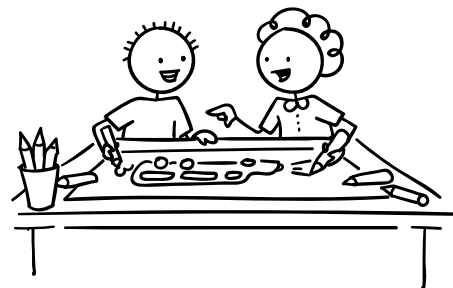
*Teacher: Yes, very good! (reading from page 4) "The wipers go swish, swish".
etc.*



Continue through the story, eliciting the key vocab. Get the students really involved in the story by asking lots of questions (e.g. about the colors of the uniform, bus and people's clothes, the clothing vocab for the driver's uniform, etc.).

5. Draw the bus pair work activity

Put everyone in pairs and give them a large piece of plain paper (A3 size is good). Each pair will have to cooperate to draw the same picture as yours on the board. Give the first instruction "Everybody draw a bus" and encourage each pair to work together to draw the outline of the bus. Then give the next instruction "Now draw the wipers". As they are doing so ask random students what wipers do ("swish- swish-swish"). Keep going until all the pictures are complete and colored in. Finally, pin all the pictures to the walls and have each pairs stand in front of their pictures. Play the song one more time, and have the students touch



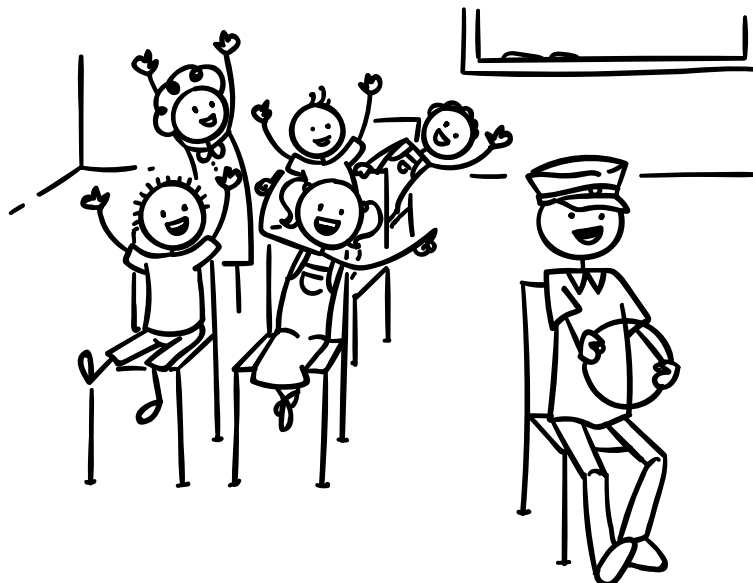
the parts of the picture as it is mentioned in the song (e.g. they touch the wipers on the line "The wipers on the bus go swish, swish, swish").

6. Do a "Take the Bus" role-play

This is the show stopper which your students will love. Arrange all the chairs so that they are facing forwards in rows, just like on a bus. The teacher can be the driver (if you can find a driver's cap to wear, all the better!). Get everyone to line up outside the bus (at the bus stop) and 'drive' the bus to the bus stop. Everyone can enter the bus, pay for their ticket (prepare tickets before class and ever use toy money) and then sit down. Then start driving the bus and as you go, shout out "lean left!" and "lean right" as you go around corners and get everyone to lean with you. Do lots of other fun things, such as:

- beep the horn (everyone does together)
- stand up and sit down to help go up and down hills (Don't forget to say "Please sit down")
- stop!!! (everyone lurches forward)
- speed up!!! (everyone is pushed back in their seats)
- jump up and down (when the bus gets stuck in mud)

At the end, pull up to the stop and shout "Everybody, get off the bus!" You can even invite other students to take on the role of bus driver.



Wrap Up:

1. Assign Homework: "Bus Draw" worksheet.
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at [eslkidstuff.com/esl-kids-lesson-plans.html](http://www.eslkidstuff.com/esl-kids-lesson-plans.html)
 - More free Lesson Plans are available at [eslkidstuff.com/esl-kids-lesson-plans.html](http://www.eslkidstuff.com/esl-kids-lesson-plans.html)

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <http://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <http://www.eslkidstuff.com/contact.htm>

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