

Lesson 10

Farm animals



General:

Level:	2 – KOALAS (ages 5-7)
Time:	50 mins - 1 hour 10 mins
Objectives:	Saying farm animals and animal noises, identifying 2 new colors.
Structures:	“What animal is that?”, “What noise does it make?”, “What color is that?”, “What fruit is this?”
New vocab:	cow, moo, dog, woof, sheep, baa, duck, quack, pig, oink, farm, black, white.
Review vocab:	8 fruit, 8 colors.

You will need to download:

Flashcards:	<ul style="list-style-type: none"> • Farm animals flashcards (cow, dog, sheep, duck, pig) • Fruit flashcards (apple, banana, grapes, orange, melon, pineapple, lemon, strawberry) • Funny fruit colors flashcards sheet
Printables:	<ul style="list-style-type: none"> • Old MacDonald’s farm animals reader worksheet • Old MacDonald's animal puppets sheet • Farm animals match worksheet
Songs:	<ul style="list-style-type: none"> • Hello Song • Goodbye Song • What fruit do you like? • Old MacDonald
Readers:	<ul style="list-style-type: none"> • Old MacDonald’s farm animals

These can be downloaded at <https://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- name tags for each student
- a glove puppet
- colored pencils
- a large cloth bag
- plastic farm animal toys (in a small cloth bag)
- lollypop sticks, straws or pencils for the Old MacDonald's puppets craft (6 per pair)
- scissors
- tape
- CD / Tape player / PC / Something to play the songs on

Notes:

Students practice saying 5 farm animal words and do a lot of Old MacDonald related activities – they sing the Old MacDonald song, read a story about him and then create a puppet play about him and his farm animals.

Lesson overview:

Warm up and maintenance:

1. Greetings
2. Name tags
3. Glove puppet greetings
4. Sing "The Hello Song"
5. Homework check
6. Do "Exercise routine" activity
7. Do the "What's in the bag?" activity
8. Sing the "What fruit do you like?" song

New learning and practice:

1. Play "Funny fruit colors" and teach 2 new colors
2. Play "Find something that's ..."
3. Read and write time
4. Use farm animal plastic toys for "play time" and to introduce the vocab
5. Teach & practice the vocab
6. Play "Put the animal on the flashcard"
7. Play "Flashcard touch" and "The missing flashcard" game
8. Sing the "Old MacDonald" song
9. Read classroom reader "Old MacDonald's Farm Animals"
10. Do the "Old MacDonald's animal puppets" craft

Wrap up:

1. Assign homework: "Farm animals match"
2. Say goodbye to glove puppet
3. Sing "The Goodbye Song"
4. Do "Quick check" and say goodbye

Lesson procedure:

Warm up and maintenance:

1. Greetings

Greet the students by name as they enter the classroom and gesture for them to sit down (on cushions if you have them) in a fan-shape around you.



2. Name tags

By now your students shouldn't have any problems writing their names, so there is no need to give them name cards to copy from. However, keep their name cards handy, just in case some students still have problems.



Simply give a blank name tag to each student to write their name on in pencil and stick it on.

3. Glove puppet greetings

Bring out your glove puppet bag and have everyone shout "Hello!" into the bag until he wakes up and jumps out of the bag.

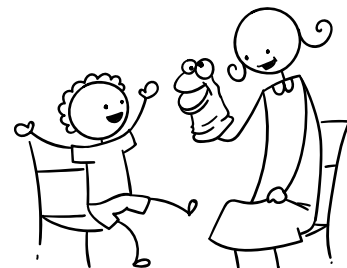
Then model chatting with the glove puppet ...

Puppet: "Hello", What's your name?"

Teacher: "My name is..."

Puppet: "How are you?"

Teacher: "I'm fine, thank you".



... and then have the puppet say hello to each student and ask them the same questions.

Finally, go around saying "Goodbye" and "See you" before going back into the bag and back to sleep.

4. Sing "The Hello Song"

Sit in a circle and listen to the song (clap along or pat knees).

Lyrics for "The Hello Song"

Hello, hello,
How are you today?
Hello, hello,
How are you today?

I'm fine, thank you,
I'm fine, thank you,
I'm fine, thank you,
And how about you?

Hello, hello,
How are you today?
I'm fine, thank you,
And how about you?

Gestures for "The Hello Song"

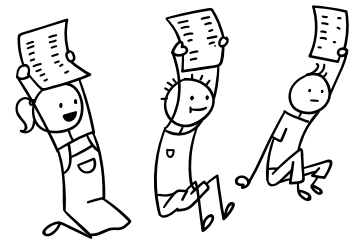
These are quite straight forward. First time you play the song do the gestures and encourage everyone to do them with you.

- Wave as you sing the "Hello, hello" parts.
- Gesture to others as you sing "How are you today?"
- Point to yourself as you sing "I'm fine, thank you"
- Hand gesture towards another student as you sing "And how about you?".



5. Homework check

Check each student's homework that you set in the last lesson. Ask each student some questions about their homework worksheet (e.g. "What shape/body part is this?, Is this a blue rectangle?"), give lots of praise, and then put some kind of mark on the homework sheet (e.g. a sticker, a stamp or draw a smiley face).

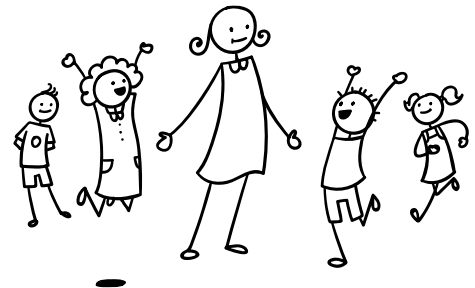


Finally, tell your students to put their homework back into their bags.

6. Do "Exercise routine" activity

Say the following and have the students follow your lead:

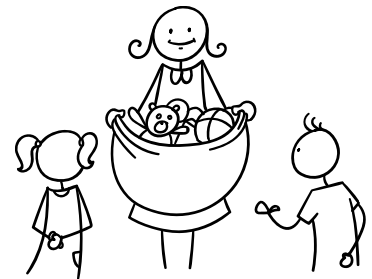
- "Stand up (T stands and so does everyone else)
- "Hands up / hands down" (do 4 or 5 times)
- "Jump" (4 or 5 times)
- "Kick (4 or 5 times)
- "Run! / Stop!" (4 or 5 times)
- "Turn around! / Stop!" (4 or 5 times)
- "Wiggle!" (a few seconds)
- finally "Sit down".



7. Do the "What's in the bag?" activity

Time for the bag again.

Before class, put in a couple of new objects (e.g. a crayon, a plastic bottle, a sock, a paper cup, a leaf, a ball, a teddy, etc. - anything lying around (and safe!)).



Show the bag to your students, shake it to rattle the objects inside, and ask, "What's in the bag?".

Randomly pull out different objects and teach/elicit the words – in each case, have students hold and pass the objects around. You can even have students pull the objects out of the bag instead of you taking them out – with eyes closed to make it fun!

Finally, place/throw the objects around the classroom and have each student retrieve an object as you call out its name and put it back in the bag.

8. Sing the "What fruit do you like?" song

Let's review fruit and colors, starting with this song. Stick your fruit flashcards around the walls of the room, eliciting each fruit as you do. Have everyone stand up. Play the song – everyone sings along, pointing the fruit pictures.

Lyrics for "What fruit do you like?"

Verse 1:

What fruit do you like? What fruit do you like?

I like apples, bananas, oranges, grapes,
I like them very much.

I like apples, bananas, oranges, grapes,
I like them very much.

Verse 2:

What fruit do you like to eat? What fruit do you like to eat?

I like melons, pineapples, lemons, strawberries,
I like them very much.

I like melons, pineapples, lemons, strawberries,
I like them very much.

Gestures for "What fruit do you like?"

There are no specific gestures for this song. You can have the kids clap along and pat their knees as they sing. Also, have them point to the fruit pictures on the classroom walls as they sing each fruit (see point 6 above).



New learning and practice:

1. Play “Funny fruit colors” and teach 2 new colors

We’ll play a fun guessing game and introduce the colors black and white. Print the “Funny fruit colors” flashcards before class.

Put the black and white and color flashcards in pairs. Slowly reveal the first black and white flashcard and ask students to say what color it is. Then slowly reveal the next card to show the color. Have a good laugh with your students at the funny fruit color! Continue with all the fruit. When you get to the new colors, chorus the words 3x.

2. Play “Find something that’s ...”

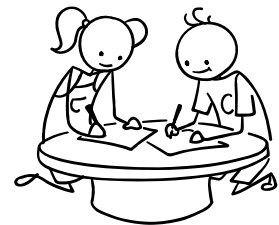
Model the activity – say to yourself “Find something that’s green”. Then walk around the classroom, looking at various objects until you find one that is green – hold it up and exclaim “It’s green!”.

Choose a student and ask him/her to find something that’s another color – help if necessary. Do for all students – make sure you do the newer colors: brown, black and white.

Finally, ask students to tell you to find things of different colors – they’ll really enjoy saying the colors and getting you to play the game!

3. Read and write time

This segment can be part of all your lessons. Spend 10 to 15 minutes building up your students’ writing and reading skills. You’ll need to assess your students’ reading/writing level and then choose to start at one of the following stages:



1. **Beginners: students cannot read or write the alphabet.**

Each lesson introduce 3 lower-case letters of the alphabet (first lesson will be a, b, c). Use flashcards to do this. Play alphabet games and do printing worksheets. **See our ‘Alphabet a-z (lowercase)’ mini-lesson plan for full details.**

2. **Early starters: students have experience with the alphabet but need phonics practice.**

Each lesson introduce 5 lower-case letters of the alphabet (first lesson will be a, b, c, d, e). Use flashcards to do this. Start by working on the sounds of the letters and then move onto letter clusters (e.g. sh, ee, etc). **See our ‘Alphabet’ and ‘Letter clusters’ mini-lesson plan for full details.**

3. **Early readers.**

Work on reading and writing simple sentences with lots of practice activities. **See our ‘Early reading’ mini-lesson plan for full details.**

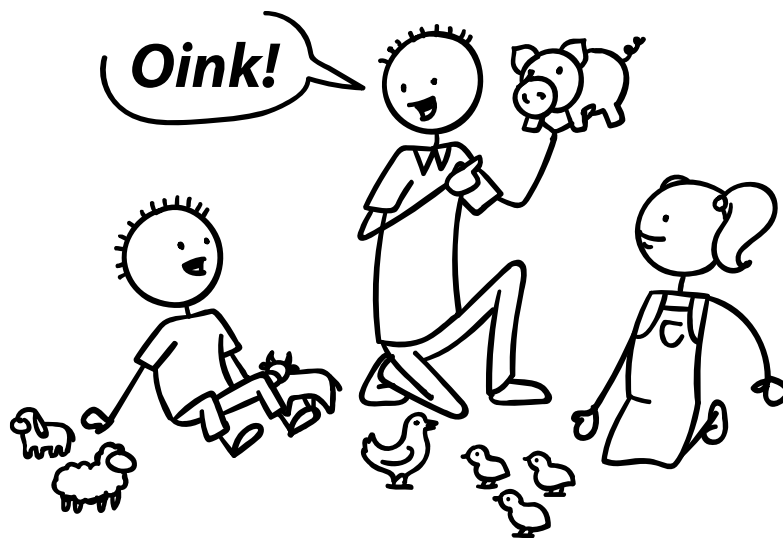
4. Elementary readers: students can read and write simple sentences well.

Work on reading and writing short texts and stories. *See our 'Reading short texts' mini-lessons for full details.*

4. Use farm animal plastic toys for "play time" and to introduce the vocab

If you have a small class, continue play time by sitting together playing with toy farm animals (cow, dog, sheep, duck and pig) and any other farm toys to go with them (buildings and barns, tractors, pens, other animals, etc.).

For larger classes, if you have enough animal sets you can put the class into groups with the animal toys to play with. At this stage, you don't need to do any direct teaching – just have fun playing with the animals! As you are playing, start saying the animals and animal sounds. E.g. "This is a pig - oink, oink!". As you and your students play with the animals tell them the animal names and sounds in English.



5. Teach & practice the vocab

After playing for a while collect all the toys and put them away, keeping the cow, dog, sheep, duck and pig out. You'll also need the same farm animal flashcards. Put the flashcards on the floor. Hold up one of the plastic animals and chorus the vocab, as follows:

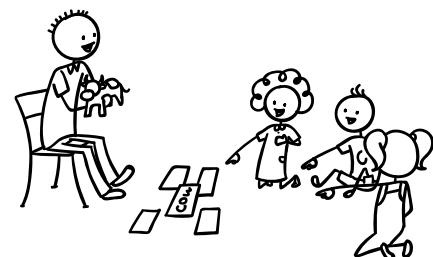
Teacher: "cow, cow, cow"

Students: "cow, cow, cow"

Teacher: "And a cow says Moo. Moo, moo, moo"

Students: "Moo, moo, moo"

Then ask which flashcard (on the floor) is the cow.



Encourage your students to point or touch the correct flashcard. Then place the animal on its corresponding flashcard. Do for all the animals.

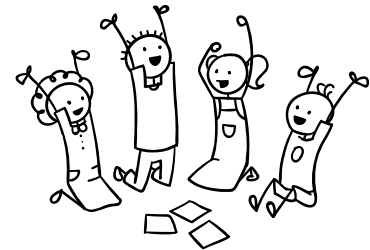
6. Play "Put the animal on the flashcard"

Now you have 5 animal toys sitting on their flashcards. Pick up each animal toy and throw it somewhere in the classroom. Call out different students to pick up an animal and place it back on the correct flashcard.



7. Play "Flashcard touch" and "The missing flashcard" game

Put the animal toys away. Keep the flashcards on the floor. Tell your students to sit around the flashcards on the floor (or on a table) and to put their hands up in the air. Say a flashcard (e.g. "pig") and students have to quickly touch the correct card. Play a few rounds.



After that, tell your students to close and to cover their eyes. Turn over one of the cards. Say "Open your eyes". The students have to shout out the missing card. Play a few rounds.

8. Sing "Old MacDonald"

Either stick the flashcards in the order of the song on the board or use the Old MacDonald song poster. First, practice the gestures (below) for the farmer and the animals. Then play the song and encourage your students to sing along with you as they do the actions.

Lyrics for "Old MacDonald"	Gestures for "Old MacDonald"
<p>Verse 1: Old MacDonald had a farm, E-I-E-I-O! And on that farm he had a cow, E-I-E-I-O! With a moo-moo here and a moo-moo there, Here a moo, there a moo, everywhere a moo-moo, Old MacDonald had a farm, E-I-E-I-O!</p> <p>Verse 2: Old MacDonald had a farm, E-I-E-I-O! And on that farm he had a dog, E-I-E-I-O! With a woof-woof here and a woof-woof there, Here a woof, there a woof, everywhere a woof-woof, Old MacDonald had a farm, E-I-E-I-O!</p> <p>Verse 3: Old MacDonald had a farm, E-I-E-I-O! And on that farm he had a sheep, E-I-E-I-O!</p>	<p>There are a number of activities you can do as you sing along to the song:</p> <ul style="list-style-type: none"> • as you sing "Old MacDonald" pretend to pull out your overall straps with your thumbs • as you sing the cow part gesture milking a cow • as you sing the dog part use your hands to make dog ears on your head • as you sing the sheep part gesture petting (patting) a sheep • as you sing the duck part open and close your hands in front of your mouth like a duck's bill • as you sing the pig part push the tip of your nose down with your finger

With a baa-baa here and a baa-baa there,
Here a baa, there a baa, everywhere a baa-baa,
Old MacDonald had a farm, E-I-E-I-O!

Verse 4:

Old MacDonald had a farm, E-I-E-I-O!
And on that farm he had a duck, E-I-E-I-O!
With a quack-quack here and a quack-quack there,
Here a quack, there a quack, everywhere a quack-quack,
Old MacDonald had a farm, E-I-E-I-O!

Verse 5:

Old MacDonald had a farm, E-I-E-I-O!
And on that farm he had a pig, E-I-E-I-O!
With an oink-oink here and an oink-oink there,
Here an oink, there an oink, everywhere an oink-oink,
Old MacDonald had a farm, E-I-E-I-O!

Verse 6:

(Ok! Let's do all the animals!)

"Cow!"

With a moo-moo here and a moo-moo there, Here a moo,
there a moo, everywhere a moo-moo.

"Dog!"

With a woof-woof here and a woof-woof there, Here a
woof, there a woof, everywhere a woof-woof.

"Sheep!"

(Sung): With a baa-baa here and a baa-baa there, Here a
baa, there a baa, everywhere a baa-baa.

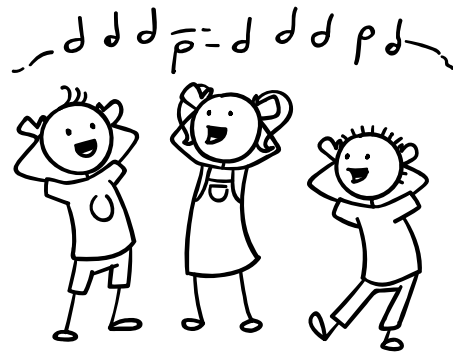
"Duck!"

With a quack-quack here and a quack-quack there, Here a
quack, there a quack, everywhere a quack-quack.

"Pig!"

With an oink-oink here and an oink-oink there, Here an
oink, there an oink, every-where an oink-oink.

Old MacDonald had a farm, E-I-E-I-O!



*"And on that farm he had a dog, E-I-E-I-O!
With a woof-woof here and a woof-woof there,
Here a woof, there a woof, everywhere a woof-
woof"*

9. Read classroom reader "Old MacDonald's Farm Animals"

Let's follow the song with a reader which continues the story of Old MacDonald. Before class, download and print off the reader "Old MacDonald's Farm Animals" from our website. As you go through each page make the animal noises for the animal hiding on the page - get

everyone joining in and shouting out what animal they think is making the noise and hiding - then turn the page to see if they were right, for example:

Teacher: (reading from page 2) "What's that sound?" Yes, what is that sound coming from the barn? ... (points at the barn) ... "Moo! Moo!"

Students: Cow!

Teacher: Really? What sound does a cow make?

Students: Moo!

Teacher: Ok, let's check ... (turning to page 3) ... Yes! It's a cow. Well done everyone!



Get the students really involved in the story by asking lots of questions and getting them to guess which animals are making the noises.

After reading the story, give out a reader worksheet to each student and read through the story one more time (without stopping for questions, etc.) as students circle the animals in the story. Then go through the answers as a class.

Alternatively, watch our video version of the reader on our website.

10. Do the "Old MacDonald's animal puppets" craft

We'll finish with a really fun craft activity. For the really little ones, cut out the animals and Old MacDonald before class – enough for one set per pair of students. For those capable, give out one sheet per pair and have them cut out the animals and Old MacDonald.

Then you'll need sticks, straws or pencils to tape each one to – as shown in the photo. Help out as students prepare their crafts.

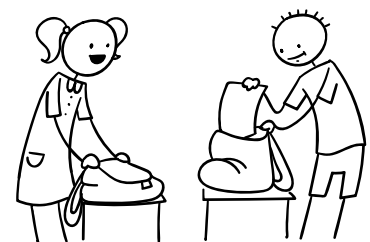


Then let each pair play with their characters – they can have them chat to each other or even recreate the story they read in the previous step.

Wrap up:

1. Assign homework: "Farm animals match"

Hold up the homework worksheet and model matching and colouring the animals – elicit the animals, animal noises and colours as you do so. Give out the worksheets and say, "Put your homework in your bags" and help them to do so - this is important as they will probably want to start coloring them right away.



2. Say goodbye to glove puppet

Take out the bag again and get everyone to wake up the glove puppet by shouting its name into the bag (e.g. "Cookie Monster!").



Bring out the puppet and go through the same routine - go to each student and say hello, ask their name and the say goodbye / see you. Then put the puppet back in the bag (back to sleep).

3. Sing "The Goodbye Song"

"The Goodbye Song" is a great way to sign off the class. Sit together in a circle and sing and clap along.

Lyrics for "The Goodbye Song"

Goodbye, goodbye,
See you again.
Goodbye, goodbye,
See you again.

It's time to go,
It's time to go,
It's time to go,
See you next time.

Goodbye, goodbye,
See you again.
It's time to go,
See you next time.



Gestures for "The Goodbye Song"

These are quite straight forward. First time you play the song do the gestures and encourage everyone to do them with you.

- Wave as you sing the "Goodbye, goodbye" parts.
- Hold your hand above your eyes (as you would when you are looking into the distance and keeping the sun out of your eyes) and look at another student as you sing "See you again".
- Tap watch (or imaginary watch) and then point to the door as you sing "It's time to go".
- Point towards another student as you sing "See you next time".

4. Do "Quick check" and say goodbye

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students. For each student hold up an animal flashcard from today's lesson and ask them to say what it is and its noise.



When they say the words correctly say goodbye and let them leave. If they make a mistake, have them go back to the end of the line - they will have to try again once they reach the front!

- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at eslkidstuff.com/esl-kids-lesson-plans.html

- More free Lesson Plans are available at [eslkidstuff.com/esl-kids-lesson-plans.html](https://www.eslkidstuff.com/esl-kids-lesson-plans.html)

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <https://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <https://www.eslkidstuff.com/contact.htm>

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