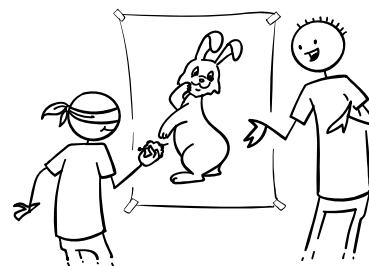


Special lesson

Easter lesson



General:

Level:	2 – KOALAS (ages 5-7)
Time:	50 mins - 1 hour 10 mins
Objectives:	Have fun with Easter themes, say where things are with 3 prepositions.
Structures:	"Happy Easter", "Where is the Easter egg?", "Do you like ...?", " Yes, I do", "No, I don't", "Who's this?".
New vocab:	Easter, Easter rabbit, hop, Easter egg, chocolate, basket, ears, tail, in, on, under

You will need to download:

Flashcards:	<ul style="list-style-type: none"> Easter flashcard: Easter rabbit
Printables:	<ul style="list-style-type: none"> Find the Easter eggs worksheet Easter egg color code worksheet Where are the chocolate eggs? reader worksheet Pin the tail to the rabbit sheet
Songs:	<ul style="list-style-type: none"> Hello Song Goodbye Song The Easter song
Readers:	<ul style="list-style-type: none"> Where are the chocolate eggs?

These can be downloaded at <https://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- name tags and name cards for each student
- a glove puppet
- lots of mini-Easter Eggs
- small box
- baskets / paper boxes for collecting eggs (1 per student)
- glue
- construction paper / card (white and pink) cut into headbands and ears
- felt
- cotton balls and tape
- blindfold
- cushions (1 per student)
- CD / Tape player or something to play the song on

Notes:

In this lesson, students are introduced to some common Easter vocabulary, make an Easter craft and, of course, play lots of fun games. During the lesson, students will collect mini-Easter eggs, so a good supply of mini-eggs and a basket to collect them in will be needed.

Lesson overview:

Warm up and maintenance:

1. Greetings
2. Name tags
3. Glove puppet greetings
4. Sing "The Hello Song"
5. Homework check
6. Do "Exercise routine" activity

New learning and practice:

1. Introduce the Easter rabbit
2. Make "Easter rabbit ears" craft
3. Sing "The Easter song"
4. Teach new vocabulary: Easter egg, chocolate, basket
5. Teach / Review "Do you like ~", "Yes, I do", "No, I don't"
6. Teach / Review prepositions of location "in", "on", "under"
7. Do the "Easter egg hunt"
8. Do the "Find the Easter eggs" worksheet
9. Read and write time
10. Read classroom reader "Where are the chocolate eggs?"
11. Play "Pin the tail to the rabbit"

Wrap up:

1. Assign homework: "Easter egg color code worksheet"
2. Say goodbye to glove puppet
3. Sing "The Goodbye Song"
4. Do "Quick check" and say goodbye

Lesson procedure:

Warm up and maintenance:

1. Greetings

Greet each student by name as they enter the classroom and say, "Happy Easter!" – try to get them to say this back to you.



Gesture for them to sit down (on cushions if you have them) in a fan-shape around you.

2. Name tags

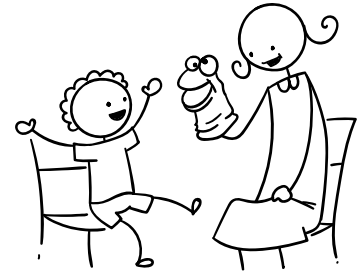
Before class, prepare some blank name tags (stickers or pin-on tags) and some cards, each with a student's name written on clearly – students will use them to copy their names onto their name tags. Sit down with your students and lay out the name cards in front of you. Pick up each card and encourage the student to recognize his/her name. Do this for everyone.



Finally, have everyone take out a crayon or pencil and copy their name on their tags and stick them on.

3. Glove puppet greetings

Bring out your glove puppet bag and have everyone shout "Hello!" into the bag until he wakes up and jumps out of the bag. Then model chatting with the glove puppet ...



Puppet: "Hello", What's your name?"

Teacher: "My name is..."

Puppet: "How are you?"

Teacher: "I'm fine, thank you".

... and then have the puppet say hello to each student and ask them the same questions. Then have the puppet ask any other questions practiced in previous lessons.

Finally, go around saying "Goodbye" and "See you" before going back into the bag and back to sleep.

4. Sing "The Hello Song"

Sit in a circle and sing the song (clap along or pat knees).

Lyrics for "The Hello Song"

Hello, hello,
How are you today?
Hello, hello,
How are you today?

I'm fine, thank you,
I'm fine, thank you,
I'm fine, thank you,
And how about you?

Hello, hello,
How are you today?
I'm fine, thank you,
And how about you?

Gestures for "The Hello Song"

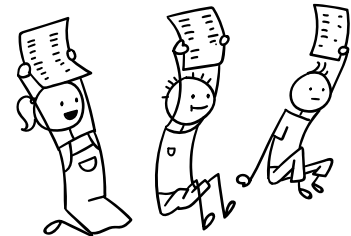
Sit in a circle and listen to the song (clap along or pat knees).

- Wave as you sing the "Hello, hello" parts.
- Gesture to others as you sing "How are you today?"
- Point to yourself as you sing "I'm fine, thank you"
- Hand gesture towards another student as you sing "And how about you?".



5. Homework check

Check each student's homework that you set in the last lesson. Ask each student some questions about the scenes on their homework worksheet (e.g. "What's this?", etc.), give lots of praise, and then put some kind of mark on the homework sheet (e.g. a sticker, a stamp or draw a smiley face).

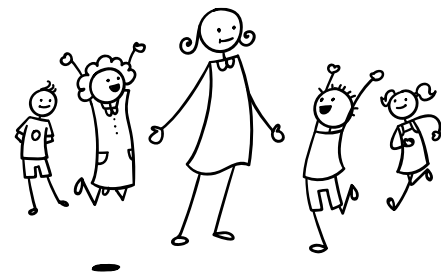


Finally, tell your students to put their homework back into their bags.

6. Do "Exercise routine" activity

Say the following and have the students follow your lead:

"Stand up (T stands and so does everyone else)
"Hands up / hands down" (up to 10 times)
"Jump" (up to 10 times)
"Kick (up to 10 times)
"Run! / Stop!" (up to 10 times)
"Turn around! / Stop!" (up to 10 times)
"Wiggle!" (a few seconds)
finally "Sit down".

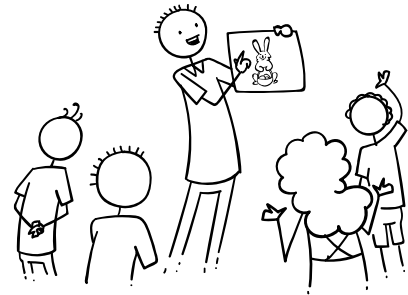


New learning and practice:

1. Introduce the Easter rabbit

Tell your students that today is a special lesson - an Easter lesson! Show a picture of the Easter rabbit. Teach "Easter rabbit".

Ask students to show you their Easter rabbit impression, and join in, hopping around the classroom (say "hop, hop, hop").



2. Make "Easter rabbit ears" craft

Before class, prepare the shapes for the craft: cut a strip of card for the headband and two ear shapes (including pink inner ears) per student. Also make one for yourself so you can show your students.

Explain that we need some rabbit ears and take out the craft and put it on your head. Tell your students they are going to make the same craft. Give headband strips and ear shapes to your students and let them decorate them with crayons, paint, markers, glitter, etc. Finally, measure the headband on each student's head and glue or staple in place and glue on the ears. Your students can now wear this for the duration of the lesson!



3. Sing "The Easter song"

Now that you have made your rabbit ears let's have some fun being rabbits! First teach the two gestures: hopping around like a rabbit and looking for Easter eggs. Then play the song and have everyone hop around and have fun.

Lyrics for "The Easter song"

Chorus:

Easter rabbit, Easter rabbit,
Comes when I'm in bed,
Easter rabbit, Easter rabbit,
Hiding chocolate eggs.

Verse 1:

Look in the garden (garden)
Look in the living room (living room)
Look in the kitchen (kitchen)
Look everywhere!

Where are the chocolate eggs?

Chorus

Verse 2:

Look in the bedroom (bedroom)
Look in the dining room (dining room)
Look in the bathroom (bathroom)
Look everywhere!

Where are the chocolate eggs?

Verse 3:

I've found my chocolate eggs!
I've found my chocolate eggs!
Yummy! Yummy! Yummy! Yummy!
Chocolate eggs!

Gestures for "The Easter song"

The actions for this song are very simple, fun and energetic – lots of hopping around like a rabbit!

Everyone stands up for the song:

- For the chorus, everyone hops around the classroom like a rabbit
- For the verses, pretend to be looking for Easter eggs (gesture with palm of hand over eyes)

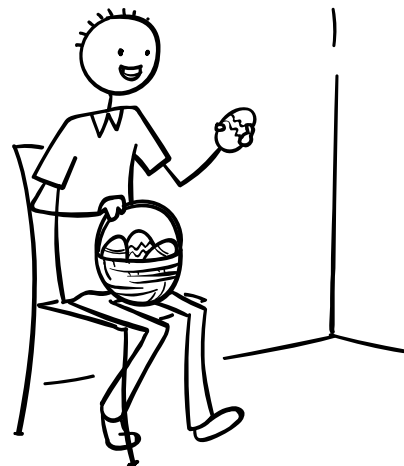


4. Teach new vocabulary: Easter egg, chocolate, basket

Take out the Easter rabbit picture again. Point to the Easter eggs in the rabbit's basket and ask what they are and teach / elicit: "Easter egg". Take out a mini-Easter egg (the type which is covered in colorful foil).

Teach / elicit: "Easter egg" and "chocolate".

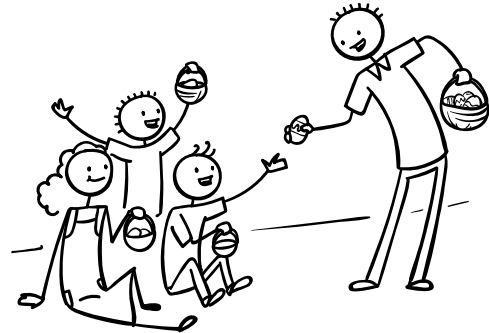
Elicit the colors of the foil. Take out a small basket (or even a paper box is fine) and teach "basket". Put the egg in the basket.



5. Teach / Review "Do you like ~", "Yes, I do", "No, I don't"

Take off the foil wrapper and show the chocolate egg. Say, "Yummy!". Then say, "I like chocolate!", and eat the Easter egg, all the time saying "yummy!".

At this point your students will probably be clamoring for an egg. Give out a little basket (simple paper boxes are also fine) to each student. Pull out another egg (it is probably a good idea to have them hidden somewhere, e.g. in a large pocket) and ask one student, "Do you like chocolate?".



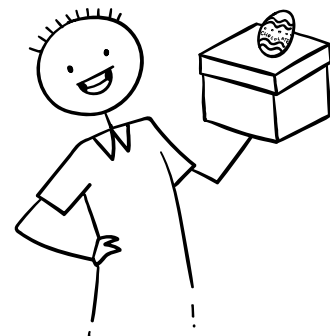
Teach / Elicit "Yes, I do" (or "No, I don't" in the unlikely event that someone doesn't like chocolate!). Continue with all the students - only giving the eggs to kids who answer correctly (come back to the ones who made a mistake later).

Don't let your students eat the eggs yet - they have to collect them and keep in their baskets to take home.

6. Teach / Review prepositions of location "in", "on", "under"

Take out a small box and elicit / teach "box". Put an egg in the box. Ask "Where is the Easter egg?". Teach "It's in the box". Chorus this phrase x3.

Next teach / elicit "on" and "under" the box (each time chorusing x3). Then do a check by putting the egg in, on and under the box and asking your students where the egg is.



Do with a few more objects in place of the box (e.g. pencil case, book, etc.).

7. Do the "Easter egg hunt"

Now we've got our baskets, let's hunt for some Easter eggs!

Before class, hide 4 eggs per student all around the classroom - in drawers, on shelves, under cushions ... anywhere you can think of (try to remember where they are!).

Say to one student "Look in / on / under (the book)" (you can point). The student can go and look and then find the egg and put in his/her basket. Do twice for each student so that everyone has collected two eggs each.



Finally, say that there are two more eggs per student hidden in the classroom. Let everyone go off hunting (but they must each stop after finding two more eggs).

As your students are hunting you can help them out by giving more directions using prepositions. At the end, get everyone count their eggs.

8. Do the "Find the Easter eggs" worksheet

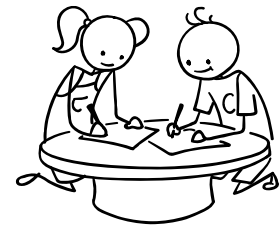
This is a nice worksheet which mirrors the Easter egg hunt activity your students just did. Give all the students the worksheet and have them follow the lines and color the Easter eggs.



As they are working ask individual students questions (e.g. What's this?, What color is it?, etc.).

9. Read and write time

This segment can be part of all your lessons. Spend 10 to 15 minutes building up your students' writing and reading skills. You'll need to assess your students' reading/writing level and then choose to start at one of the following stages:



1. **Beginners: students cannot read or write the alphabet.**

Each lesson introduce 3 lower-case letters of the alphabet (first lesson will be a, b, c). Use flashcards to do this. Play alphabet games and do printing worksheets. **See our 'Alphabet a-z (lowercase)' mini-lesson plan for full details.**

2. **Early starters: students have experience with the alphabet but need phonics practice.**

Each lesson introduce 5 lower-case letters of the alphabet (first lesson will be a, b, c, d, e). Use flashcards to do this. Start by working on the sounds of the letters and then move onto letter clusters (e.g. sh, ee, etc). **See our 'Alphabet' and 'Letter clusters' mini-lesson plan for full details.**

3. **Early readers.**

Work on reading and writing simple sentences with lots of practice activities. **See our 'Early reading' mini-lesson plan for full details.**

4. **Elementary readers: students can read and write simple sentences well.**

Work on reading and writing short texts and stories. **See our 'Reading short texts' mini-lessons for full details.**

10. Read classroom reader "Where are the chocolate eggs?"

Before class, download and print off the reader "Where are the chocolate eggs?" from our website. As you go through each page, point to the pictures and ask where the Easter Egg is hidden, helping with vocabulary:

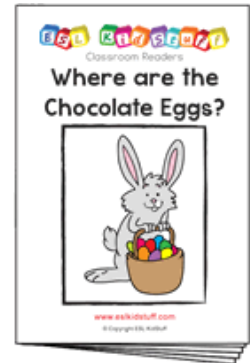
Teacher: Where is the chocolate egg? (with kitchen page open)

Students: The oven!

*Teacher: Yes, that's right! Is it **on** the oven?*

*Students: No, **in** the oven!*

*Teacher: Yes, good job! The chocolate egg is **in** the oven!*



Get the students really involved in the story by asking lots of questions (e.g. eliciting the objects and the colors of the eggs).

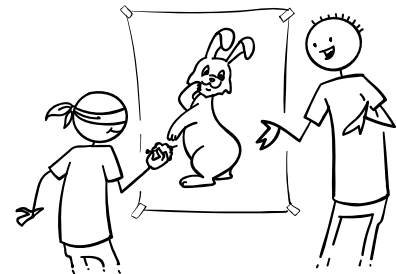
After reading the story, give out a reader worksheet to each student and have everyone complete the exercise. Then go through the answers as a class by reading the story quickly again.

Alternatively, watch our video version of the reader on our website.

11. Play "Pin the tail to the rabbit"

Let's finish with a fun Easter game! Create the rabbit with our "Pin the tail to the rabbit" sheet. You'll also need cotton balls and tape.

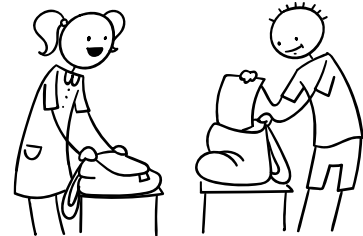
Put the sheet on the wall and blindfolded each student in turn – they have to pin the tail (cotton ball with tape) onto the rabbit. Mini-Easter Eggs can be prizes!



Wrap up:

1. Assign homework: "Easter egg color code"

Hold up the homework worksheet – this is a fun coloring activity. Model by pointing to letters on the Easter eggs and the key – demonstrate coloring in one of the eggs using the color code.



Give out the worksheets and say, "Put your homework in your bags" and help them to do so - this is important as they will probably want to start working on them right away.

2. Say goodbye to glove puppet

Take out the bag again and get everyone to wake up the glove puppet by shouting its name into the bag (e.g. "Cookie Monster!"). Bring out the puppet and go through the same routine - go to each student and say hello, ask their name and the say goodbye / see you. Then put the puppet back in the bag (back to sleep).



3. Sing "The Goodbye Song"

Sit together in a circle and sing and clap along.

Lyrics for "The Goodbye Song"

Goodbye, goodbye,
See you again.
Goodbye, goodbye,
See you again.

It's time to go,
It's time to go,
It's time to go,
See you next time.

Goodbye, goodbye,
See you again.
It's time to go,
See you next time.



Gestures for "The Goodbye Song"

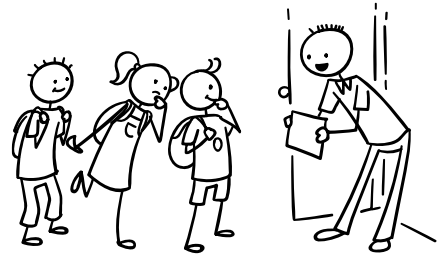
Have everyone do the gestures with you.

- Wave as you sing the "Goodbye, goodbye" parts.
- Hold your hand above your eyes (as you would when you are looking into the distance and keeping the sun out of your eyes) and look at another student as you sing "See you again".
- Tap watch (or imaginary watch) and then point to the door as you sing "It's time to go".
- Point towards another student as you sing "See you next time".

4. Do "Quick check" and say goodbye

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students.

As each student goes to the door to leave the classroom hold up a mini-Easter egg and ask, "Do you like chocolate?". If you receive a good answer, give the chocolate egg to the student and allow them to leave the room, otherwise they go back to the end of the line - they will have to try again once they reach the front!



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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at eslkidstuff.com/esl-kids-lesson-plans.html
 - More free Lesson Plans are available at eslkidstuff.com/esl-kids-lesson-plans.html

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <https://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <https://www.eslkidstuff.com/contact.htm>

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