

Lesson 15

Farm animals 1



General:

Level:	1 – BEAR CUBS (ages 3-5)
Time:	40 mins - 1 hour
Objectives:	Saying farm animals and animal noises, identifying 2 new colors.
Structures:	“What animal is that?”, “What noise does it make?”, “What color is that?”, “What fruit is this?”
New vocab:	cow, moo, dog, woof, sheep, baa, duck, quack, pig, oink, black, white.
Review vocab:	8 fruit, 8 colors.

You will need to download:

Flashcards:	<ul style="list-style-type: none"> • Farm animals flashcards (cow, dog, sheep, duck, pig) • Fruit flashcards (apple, banana, grapes, orange, melon, pineapple, lemon, strawberry) • Funny fruit colors flashcards sheet
Printables:	<ul style="list-style-type: none"> • Farm animals match worksheet • Farm animals match 2 worksheet
Songs:	<ul style="list-style-type: none"> • Hello Song • Goodbye Song • What fruit do you like? song

These can be downloaded at <https://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- name tags for each student
- name cards for each student
- a glove puppet
- colored crayons / pencils
- a large cloth bag
- plastic farm animal toys
- cushions (1 per student)
- CD / Tape player or something to play the song on

Notes:

Students learn 5 farm animals and the noises they make. They also learn the colors black and white. There are lots of fun games and activities based around these themes.

Lesson overview:

Warm up and maintenance:

1. Greetings
2. Name tags
3. Glove puppet greetings
4. Sing "The Hello Song"
5. Homework check
6. Do "Exercise routine" activity
7. Do the "What's in the bag?" activity
8. Sing "What fruit do you like?" song

New learning and practice:

1. Play "Funny fruit colors" and teach 2 new colors
2. Play "Find something that's ..."
3. 5-minute play time
4. Use farm animal plastic toys for "play time" and to introduce the vocab
5. Teach & practice the vocab
6. Play "Put the animal on the flashcard"
7. Play "Flashcard touch" and "The missing flashcard" game
8. Do "Farm animals match" worksheet

Wrap up:

1. Assign homework: "Farm animals match 2"
2. Say goodbye to glove puppet
3. Sing "The Goodbye Song"
4. Do "Quick check" and say goodbye

Lesson procedure:

Warm up and maintenance:

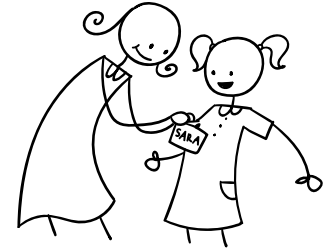
1. Greetings

Greet the students by name as they enter the classroom and gesture for them to sit down (on cushions if you have them) in a fan-shape around you.



2. Name tags

Before class, prepare some blank name tags (stickers or pin-on tags) and some cards, each with a student's name written on clearly – students will use them to copy their names onto their name tags. Sit down with your students and lay out the name cards in front of you. Pick up each card and encourage the student to recognize his/her name. Do this for everyone.



Finally, have everyone take out a crayon or pencil and copy their name on their tags and stick them on.

3. Glove puppet greetings

Bring out your glove puppet bag and have everyone shout "Hello!" into the bag until he wakes up and jumps out of the bag. Then model chatting with the glove puppet ...



Puppet: "Hello", What's your name?"

Teacher: "My name is..."

Puppet: "How are you?"

Teacher: "I'm fine, thank you".

... and then have the puppet say hello to each student and ask them the same questions. Finally, go around saying "Goodbye" and "See you" before going back into the bag to sleep.

4. Sing "The Hello Song"

Sit in a circle and sing the song (clap along or pat knees).

Lyrics for "The Hello Song"

Hello, hello,
How are you today?
Hello, hello,

Gestures for "The Hello Song"

Sit in a circle and listen to the song (clap along or pat knees).

- Wave as you sing the "Hello, hello" parts.

How are you today?

I'm fine, thank you,
I'm fine, thank you,
I'm fine, thank you,
And how about you?

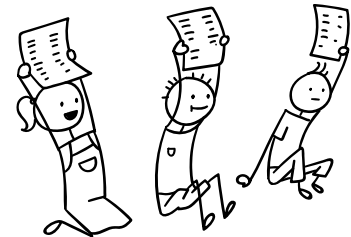
Hello, hello,
How are you today?
I'm fine, thank you,
And how about you?

- Gesture to others as you sing "How are you today?"
- Point to yourself as you sing "I'm fine, thank you"
- Hand gesture towards another student as you sing "And how about you?".



5. Homework check

Check each student's homework that you set in the last lesson. Ask each student some questions about their homework worksheet (e.g. "What shape is this?", "What part of the body is this?", "Is this a knee?", etc.), give lots of praise, and then put some kind of mark on the homework sheet (e.g. a sticker, a stamp or draw a smiley face).

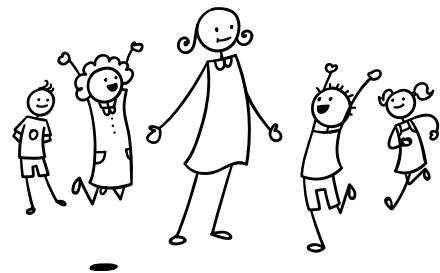


Finally, tell your students to put their homework back into their bags.

6. Do "Exercise routine" activity

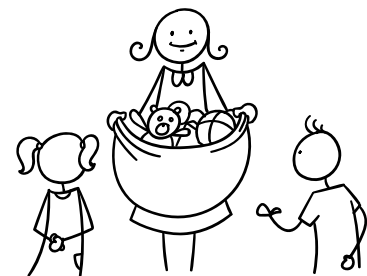
Say the following and have the students follow your lead:

"Stand up (T stands and so does everyone else)
"Hands up / hands down" (do 4 or 5 times)
"Jump" (4 or 5 times)
"Kick (4 or 5 times)
"Run! / Stop!" (4 or 5 times)
"Turn around! / Stop!" (4 or 5 times)
"Wiggle!" (a few seconds)
finally "Sit down".



7. Do the "What's in the bag?" activity

Before class, put a couple of new objects (e.g. a crayon, a plastic bottle, a sock, a paper cup, a leaf, a ball, a teddy, etc. - anything lying around (and safe!)) into the bag.




Show the bag to your students, shake it to rattle the objects inside, and ask, "What's in the bag?".

Randomly pull out different objects and teach/ elicit the words – in each case, have students hold and pass the objects around. You can even have students pull the objects out of the bag instead of you taking them out – with eyes closed to make it fun!

Finally, place/throw the objects around the classroom and have each student retrieve an object as you call out its name and put it back in the bag.

8. Sing the "What fruit do you like?" song

Let's review fruit and colors, starting with this song. Stick your fruit flashcards around the walls of the room, eliciting each fruit as you do. Have everyone stand up. Play the song – everyone sings along, pointing the fruit pictures.

Lyrics for "What fruit do you like?"	Gestures for "What fruit do you like?"
<p>Verse 1: What fruit do you like? What fruit do you like?</p> <p>I like apples, bananas, oranges, grapes, I like them very much.</p> <p>I like apples, bananas, oranges, grapes, I like them very much.</p> <p>Verse 2: What fruit do you like to eat? What fruit do you like to eat?</p> <p>I like melons, pineapples, lemons, strawberries, I like them very much.</p> <p>I like melons, pineapples, lemons, strawberries, I like them very much.</p>	<p>There are no specific gestures for this song. You can have the kids clap along and pat their knees as they sing. Also, have them point to the fruit pictures on the classroom walls as they sing each fruit (see point 6 above).</p> 

New learning and practice:

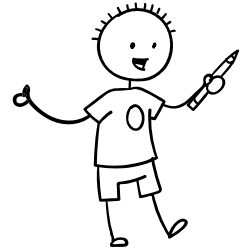
1. Play "Funny fruit colors" and teach 2 new colors

We'll play a fun guessing game and introduce the colors black and white. Print the "Funny fruit colors" flashcards before class.

Put the black and white and color flashcards in pairs. Slowly reveal the first black and white flashcard and ask students to say what color it is. Then slowly reveal the next card to show the color. Have a good laugh with your students at the funny fruit color! Continue with all the fruit. When you get to the new colors, chorus the words 3x.

2. Play "Find something that's ..."

Model the activity – say to yourself "Find something that's green". Then walk around the classroom, looking at various objects until you find one that is green – hold it up and exclaim "It's green!".



Choose a student and ask him/her to find something that's another color – help if necessary. Do for all students – make sure you do the newer colors: brown, black and white.

Finally, ask students to tell you to find things of different colors – they'll really enjoy saying the colors and getting you to play the game!

3. 5-minute play time

This is an optional segment that can be part of all your lessons at this level. Allow your students to play with any games or toys you have. If possible, use large tubs or boxes to hold the toys and bring them out for a few minutes each lesson. Tubs filled with animals, plastic fruit, building blocks, kitchen sets, plastic food, cars & vehicles, Mr. Potato Head dolls and so on.

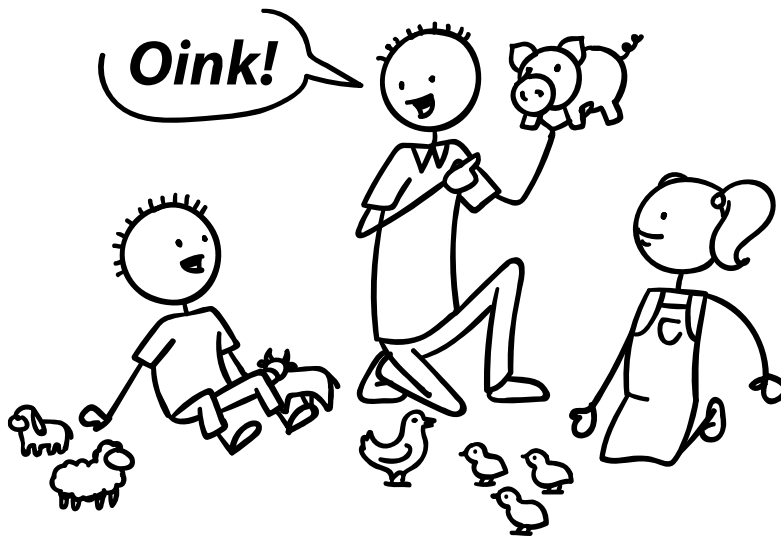
Encourage your students to ask you for the toy they want to play with, circulate during the play time and ask students about their toys. It's also a good opportunity for a quick rest room break!

4. Use farm animal plastic toys for "play time" and to introduce the vocab

If you have a small class, continue play time by sitting together playing with toy farm animals (cow, dog, sheep, duck and pig) and any other farm toys to go with them (buildings and barns, tractors, pens, other animals, etc.).

For larger classes, if you have enough animal sets you can put the class into groups with the animal toys to play with. At this stage, you don't need to do any direct teaching – just have fun playing with the animals! As you are playing, start saying the animals and animal sounds. E.g. "This is a pig - oink, oink!". As you and your students play with the animals tell them the animal names and sounds in English.





5. Teach & practice the vocab

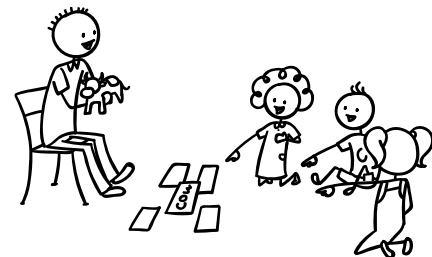
After playing for a while collect all the toys and put them away, keeping the cow, dog, sheep, duck and pig out. You'll also need the same farm animal flashcards. Put the flashcards on the floor. Hold up one of the plastic animals and chorus the vocab, as follows:

Teacher: "cow, cow, cow"

Students: "cow, cow, cow"

Teacher: "And a cow says Moo. Moo, moo, moo"

Students: "Moo, moo, moo"



Then ask which flashcard (on the floor) is the cow.

Encourage your students to point or touch the correct

flashcard. Then place the animal on its corresponding flashcard. Do for all the animals.

6. Play "Put the animal on the flashcard"

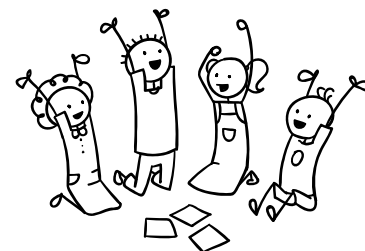
Now you have 5 animals toys sitting on their flashcards. Pick up each animal toy and throw it somewhere in the classroom. Call out different students to pick up an animal and place it back on the correct flashcard.



7. Play "Flashcard touch" and "The missing flashcard" game

Put the animal toys away. Keep the flashcards on the floor.

Tell your students to sit around the flashcards on the floor (or on a table) and to put their hands up in the air. Say a flashcard (e.g. "pig") and students have to quickly touch the correct card. Play a few rounds.

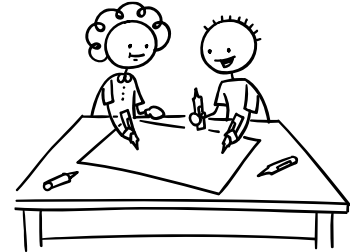


After that, tell your students to close and to cover their eyes.

Turn over one of the cards. Say "Open your eyes". The students have to shout out the missing card. Play a few rounds.

8. Do "Farm animals match" worksheet

Hold up the worksheet and model matching and coloring the animals – elicit the animals, animal noises and colors as you do so. Have your students take out their crayons and complete their worksheets. Spend time with each student, helping, asking questions (e.g. "What animal is that?", "What noise does it make?", etc.) and praising.

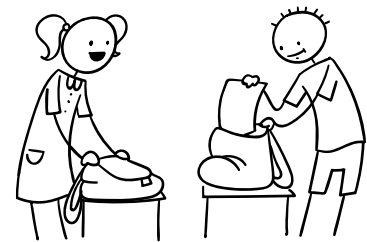


Finally, hold up each student's work in turn and ask them to tell you the animals, animal noises and colors. Tell your students to put their worksheets into their bags.

Wrap up:

1. Assign homework: "Farm animals match 2"

Hold up the homework worksheet and model matching and coloring the animals. Give out the worksheets and say, "Put your homework in your bags" and help them to do so - this is important as they will probably want to start coloring them right away.



2. Say goodbye to glove puppet

Take out the bag again and get everyone to wake up the glove puppet by shouting its name into the bag (e.g. "Cookie Monster!"). Bring out the puppet and go through the same routine - go to each student and say hello, ask their name and the say goodbye / see you.



Then put the puppet back in the bag (back to sleep).

3. Sing "The Goodbye Song"

Sit together in a circle and sing and clap along.

Lyrics for "The Goodbye Song"

Goodbye, goodbye,
See you again.
Goodbye, goodbye,

Gestures for "The Goodbye Song"

Have everyone do the gestures with you.

- Wave as you sing the "Goodbye, goodbye" parts.

See you again.

It's time to go,
It's time to go,
It's time to go,
See you next time.

Goodbye, goodbye,
See you again.
It's time to go,
See you next time.



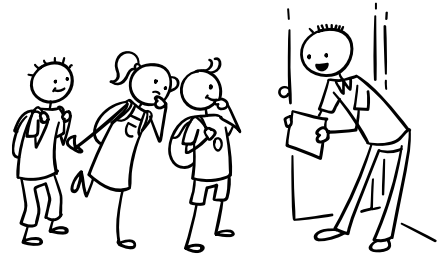
- Hold your hand above your eyes (as you would when you are looking into the distance and keeping the sun out of your eyes) and look at another student as you sing "See you again".
- Tap watch (or imaginary watch) and then point to the door as you sing "It's time to go".
- Point towards another student as you sing "See you next time".

4. Do "Quick check" and say goodbye

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students.

For each student hold up an animal flashcard from today's lesson and ask them to say what it is and its noise.

When they say the words correctly say goodbye and let them leave. If they make a mistake, have them go back to the end of the line - they will have to try again once they reach the front!



- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at [eslkidstuff.com/esl-kids-lesson-plans.html](https://www.eslkidstuff.com/esl-kids-lesson-plans.html)
- More free Lesson Plans are available at [eslkidstuff.com/esl-kids-lesson-plans.html](https://www.eslkidstuff.com/esl-kids-lesson-plans.html)

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